Graphical user interface, application

Description automatically generatedHome Learning

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| **Who?** | **What?** | **When?** |
| **Year 3** | Reading | Please listen to your child read at least 4 times a week. (Record comments in reading diaries or on ***GoRead***) |
| Spellings | Please help your child to practise their spellings every week.  The children can either do this on ***spelling shed*** or in their home learning journals. |
| Maths Facts | Please help your child to practise their multiplication and number sense facts every week.  The children can either use ***Times Table Rockstars*** or their home learning journal. |
| Half Termly Project | Projects will be set each half term. Please help your child to complete their project during the half term and hand in by the deadline given or send evidence over email. |
| Extra Mile | If your child has completed all the above home learning challenges, then they can access more personalised learning using ***Educational City*** |
| **Year 4/5** | Reading | Please listen to your child read every week and encourage them to read independently every day.  Record comments in reading diaries or on ***GoRead*** at least once a week. |
| Spellings | Please help your child to practise their spellings every week.  The children can either do this on ***Spelling Shed*** or on the worksheet provided by teachers. |
| Maths Facts | Please help your child to practise their multiplication facts every week.  The children can either use ***Times Table Rockstars*** or on the worksheet provided. |
| Half Termly Project | Projects will be set each half term. Please help your child to complete their project during the half term and hand in by the deadline given or send evidence over email. |
| Extra Mile | If your child has completed all the above home learning challenges, then they can access more personalised learning using ***Educational City*** (Y4) and ***Century*** (Y5) |
| **Year 6** | Reading | Please listen to your child read every week and encourage them to read independently every day. Record comments on ***GoRead*** at least once a week. |
| Spellings | Please help your child to practise their spellings every week.  The children can either do this on ***Spelling Shed*** or on the worksheet provided by teachers. |
| Maths Facts | Your child will be given a weekly basic facts sheet on a Friday that they will need to complete for the following Friday. |
| Half Termly Project | Projects will be set each half term. Please help your child to complete their project during the half term and hand in by the deadline given or send evidence over email. |
| Extra Mile | If your child has completed all the above home learning challenges, then they can access more personalised learning using ***Century*.** There may also be things set for them on Century in assignments, which their teachers will tell them about. |
| SATS Books | Your child will be bought a SATS revision guide by school after Christmas. We will set homework more than once a week in them to prepare them for their SATS examinations in May. |

We want home learning to be useful but also fun!

If your child is tired, don’t force it. If they are enthusiastic, let them keep going!

**Parents as Partners**

We are here to help and support you.

Message your year group emails or chat to us if you we can help you in any way.

Your child’s home learning will not be marked but will be celebrated with the rest of the class, other teachers and our Leadership Team. Awards such as stickers and certificates will be given where appropriate.