

Covid-19 Catch-up premium grant		
Academic Year 2020-21	Total amount of Catch up Premium: £49,078	Number of Pupils: 613
<p>Guidance:</p> <p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>		
Use of Funds	EEF Recommendations	
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <u>curriculum expectations for the next academic year</u>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <u>coronavirus (COVID-19) support guide for schools</u> with evidence-based approaches to catch up for all students.</p> <p>Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p><i>Teaching and whole school strategies</i></p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p><i>Targeted approaches</i></p> <ul style="list-style-type: none"> ➤ One to one and small group tuition 	

- Intervention programmes
- Extended school time
- Wider strategies*
- Supporting parent and carers
- Access to technology

All schools have high aspirations for children. At Fallings Park our principal aim is to ensure that challenges facing our pupils and the local community do not stand in the way of aspiration.

Our school is located in an area of very high social deprivation and has a very high proportion of disadvantaged pupils. The school deprivation indicator is the 80th percentile when compared to National.

Our community faces the following:

- Higher than average level of social housing.
- Approximately two thirds of the community are on state benefit/unemployed/lowest grade workers
- Just under half the adult community have no GCSEs
- Less than a quarter of the adult community are in full time employment.
- Social issues prevent children from flourishing.

The effects of deprivation of children entering school are marked. Even those pupils who are not PPG are impacted upon by deprivation in the school catchment area.

The lack of embodiment of cultural capital combined with low aspiration impacts upon a broad spectrum of characteristics of learning in children.

Common barriers to learning for many of our children are:

- Attendance and punctuality Issues
- Limited in experience of wider life beyond the local community, have low economic mobility, opportunity and aspiration
- Low verbal development and vocabulary
- Poor development of well-being and social skills

Addressing barriers to Learning at Fallings Park

- Raise awareness of good attendance and punctuality
- Provide opportunities to broaden experience beyond the wider world, know goals in life, increase resilience and aspiration

- Prioritise development of verbal communication, vocabulary, fluent reading and writing
- Prioritise well-being physically and emotionally, and personal development in children

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Issue	Implementation	Impact	Cost
Additional support for pupils in class to ensure catch up and keep up	As a result of Covid 19 lockdown children have been identified for pre teaching to give them confidence and the ability to better access learning within the classroom	Increased number of children accessing whole class learning, raised esteem and achieving milestones	2 additional HLTAs to support in class interventions. 3 x 0.5 £39,000
Provide 1-1 Maths for targeted KS2 pupils	Third Space Maths sessions increased to 16 pupils	Increased number of pupils reaching Maths ARE and GDS	£7,500
To provide the children opportunities to access bespoke skills online Children to have access to quality online resources resulting in high engagement	Century learning platform.	Children can access bespoke learning whilst in and away from the classroom for them to catch up	£5760 (up to May 2023)
To provide the children opportunities to access bespoke skills online Children to have access to quality online resources resulting in high engagement	Introduction of Education City – linked to remote/home learning	Children can access bespoke learning whilst in and away from the classroom for them to catch up	£1350 (up to October 2022)
		Total Cost for all Catch up support.	£53,610
		Cost paid through Covid Catch up	£49,078
		Cost paid through school budget	£4532